

# Welcome and Introduction



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Interprofessional Practice and  
Education

# Follow the Conversation

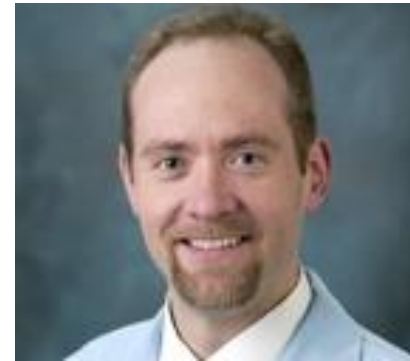
Join a real-time conversation about this webinar on Twitter.



# Featured Speakers



**Fran Vlasses,**  
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**Aaron J. Michelfelder,**  
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Co-Directors, Institute for Transformative  
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# Practical Steps to Address IPECP Implementation Challenges: The Loyola Experience

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Co-Directors, Institute for Transformative Interprofessional Education (I-TIE)  
Loyola University Chicago Health Sciences Division



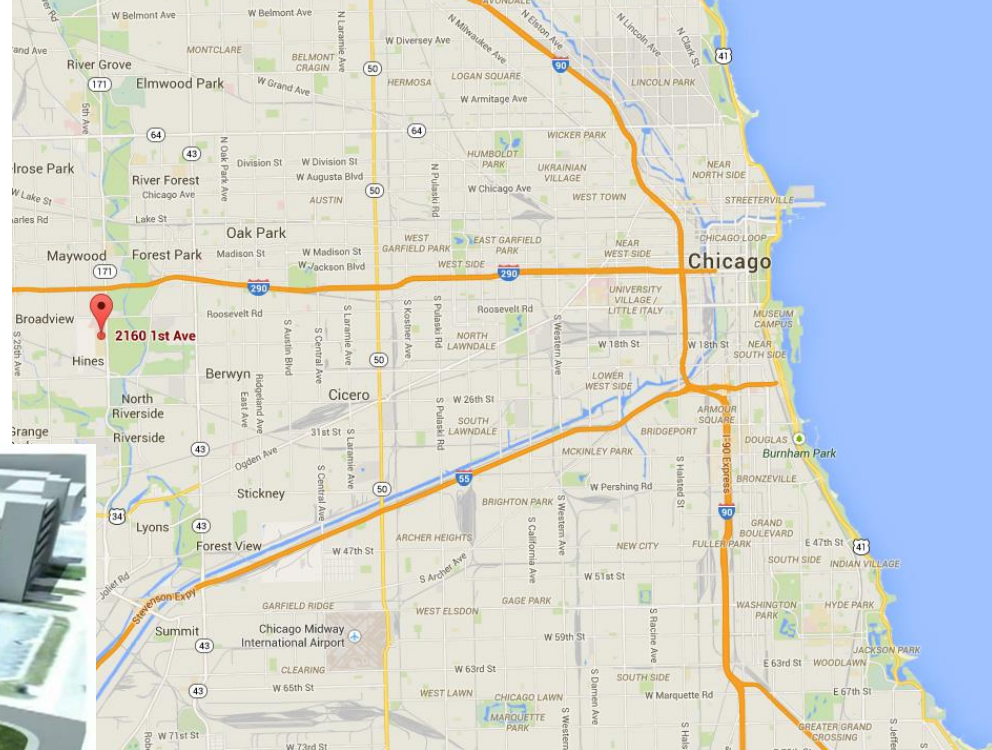
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# Objectives

- I. Understand the Loyola model for interprofessional transformation at clinical practices
- II. Outline tips for managing challenges, human resources and system dynamics during IPECP implementation
- III. Consider opportunities for applying the Loyola IPECP model at other institutions and using partnerships to maximize its success
- IV. Showcase how National Center resources can be used to support IPECP transformation







**LOYOLA**  
UNIVERSITY CHICAGO

*Preparing people to lead extraordinary lives*



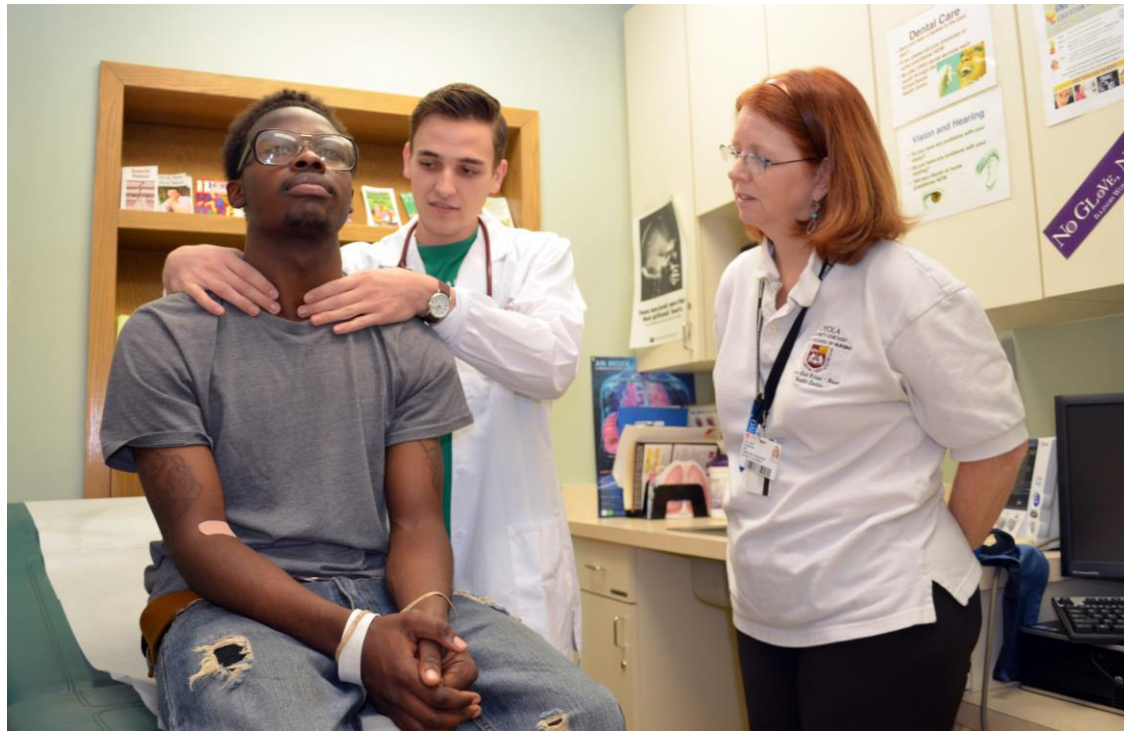
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# Loyola Institute for Transformative Interprofessional Education (I-TIE)



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[ITIE@luc.edu](mailto:ITIE@luc.edu)

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# I-Care Path Grant\* (HRSA)

Create a patient-centered, nurse-led interprofessional model of care at a Family Medicine Clinic and a School Based Health Center; and include IPECP experiences for interprofessional students.



\*Interprofessional Collaborative Redesign and Evaluation for Population Access to Health. The I-Care Path project is supported by a Health Resources and Services Administration Cooperative Agreement Award No. UD7HP26040: LOYOLA UNIVERSITY.



# Challenges & Solutions

- I. Priming the Pump: Building Partners for Grant Submission
- II. Calibrating the Organizational Structure and Culture for Implementation
- III. Calibrating the Clinical Structure and Culture for Empowerment
- IV. Information Systems and Organizational Fog
- V. Outcomes<sup>3</sup>



# I. Priming the Pump: Building Partners for Grant Submission

- 15-Year History of Collaboration
  - Began with Nursing, Family Medicine & Bioethics
  - Proviso East High-School Based Clinic in Local Community
  - Bioethics – Innovations in Leadership
  - Broaden Partnerships
  - Multiple Projects Clinical, Curricular, Grants
  - Interprofessional Leadership Committee
  - Institute for Transformative Interprofessional Education
  - HRSA Grant: I-Care Path



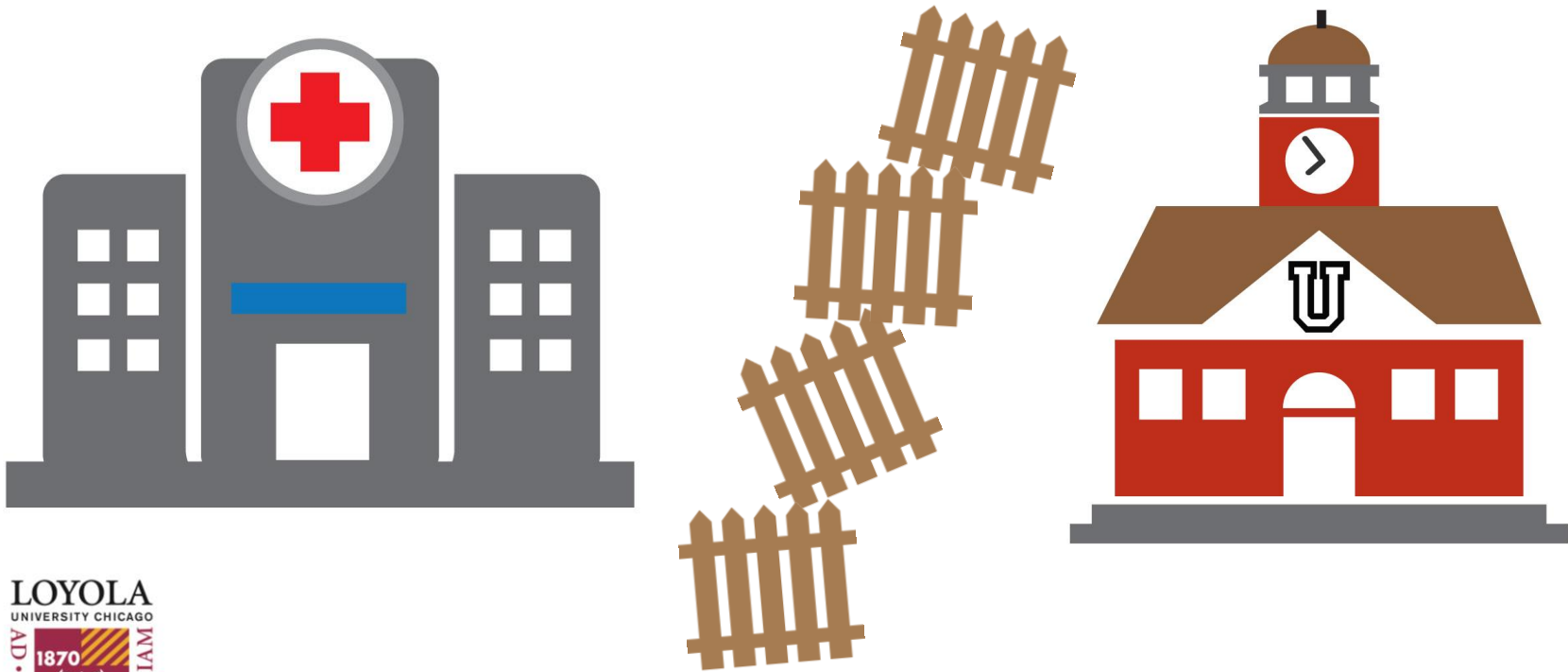
# I. Priming the Pump: Building Partners for Grant Submission

## Selling the Dream

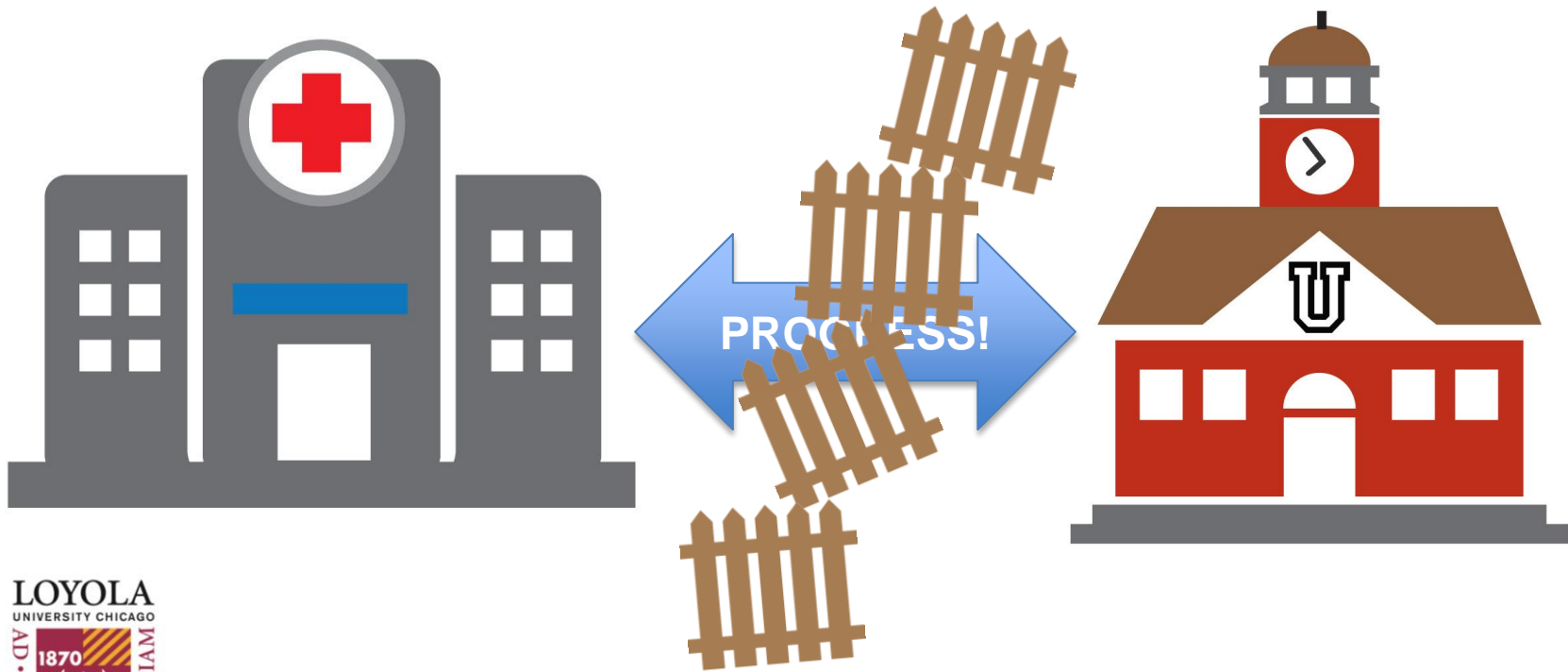
- Before Grant Submission
- After Grant Award
  - Health System
  - University
  - Clinics



## II. Calibrating the Organizational Structure and Culture for Implementation



## II. Calibrating the Organizational Structure and Culture for Implementation



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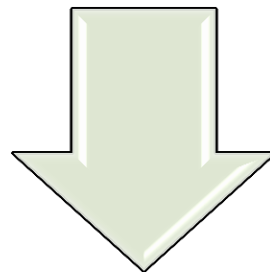
# III. Calibrating the Clinical Structure and Culture for Empowerment

## Overarching Goals

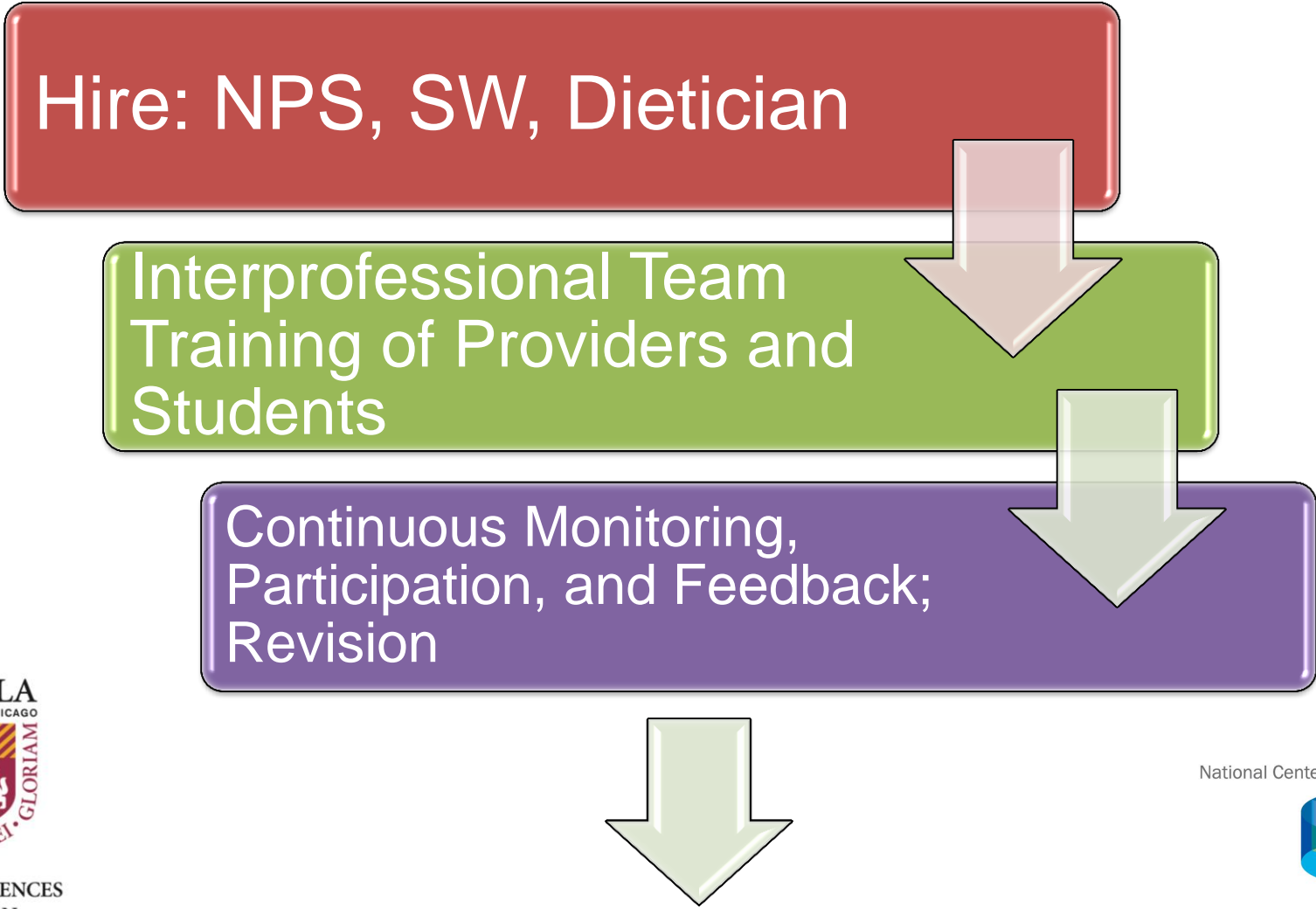
- Transformation of the Health Care Team
- Creating Infrastructure for Success
- Health Care Provider Development for IPECP
- Illumination
- Development of Tools
- Organizational Structure



# III. Calibrating the Clinical Structure and Culture for Empowerment



# III. Calibrating the Clinical Structure and Culture for Empowerment



# Training

Sakai

Team Training Videos

Poverty Simulation



**Patient Centered**

**I-CARE-PATH  
POVERTY SIMULATION  
WORKSHOP**



**LOYOLA UNIVERSITY CHICAGO**

My Workspace | CMAN 411 001 SP14 | GNUR 102 006 SP14 | I-CARE-PATH Master | More Sites

Home | Preparing Patient Education materials | Back | Next

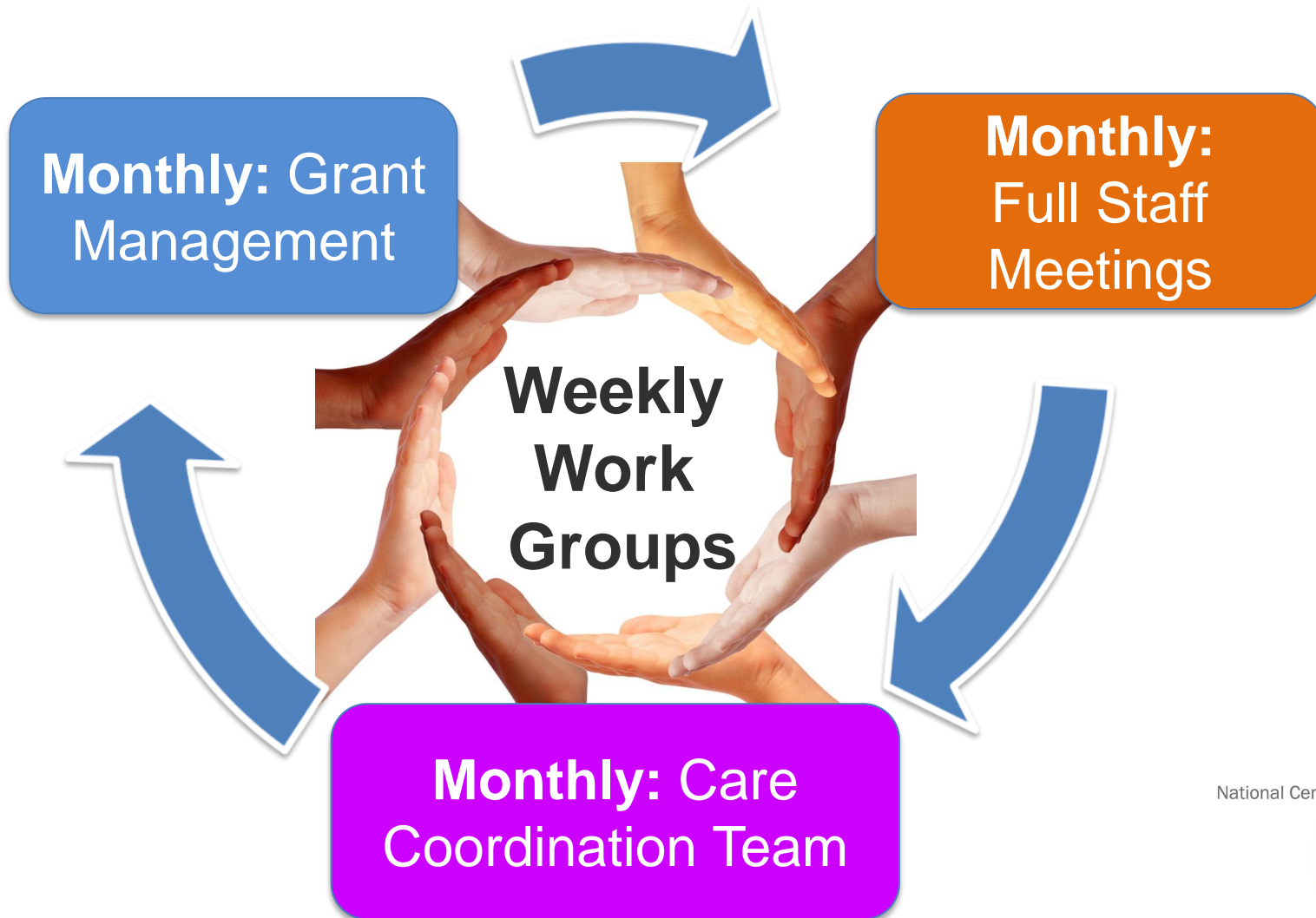
Announcements | Introduction - Start Here! | What is I-CARE-PATH? | What is a Patient Centered Medical Home? | What is Interprofessional Collaborative Practice? | 1. IPCP Values Competency | 2. IPCP Roles Competency | 3. IPCP Communication Competency | 4. IPCP Teamwork Competency | Email | VoiceThread | Adobe Connect | Forums | Help

This resource can be helpful in preparing educational materials for your patients.

**The Patient Education Materials Assessment Tool (PEMAT) and User's Guide**  
An Instrument To Assess the Understandability and Actionability of Print and Audiovisual Education Materials (Version 1.0)



# Current Structure: Getting the Work Done!





# Current Structure: Getting the Work Done!

Monthly: Grant Management

## Grant Management Team Leaders In:

- Food and Nutrition
- Health System Administration
- Nurse Practitioner Leaders
- Family Medicine
- Research and Evaluation Specialists
- Expert in Ambulatory Care
- Senior Clinical Analyst



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**Monthly:  
Full Staff  
Meetings**





# Care Coordination Team

Monthly: Full  
Care Coordination  
Teams



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## Weekly Work Group: Care Coordinator Team



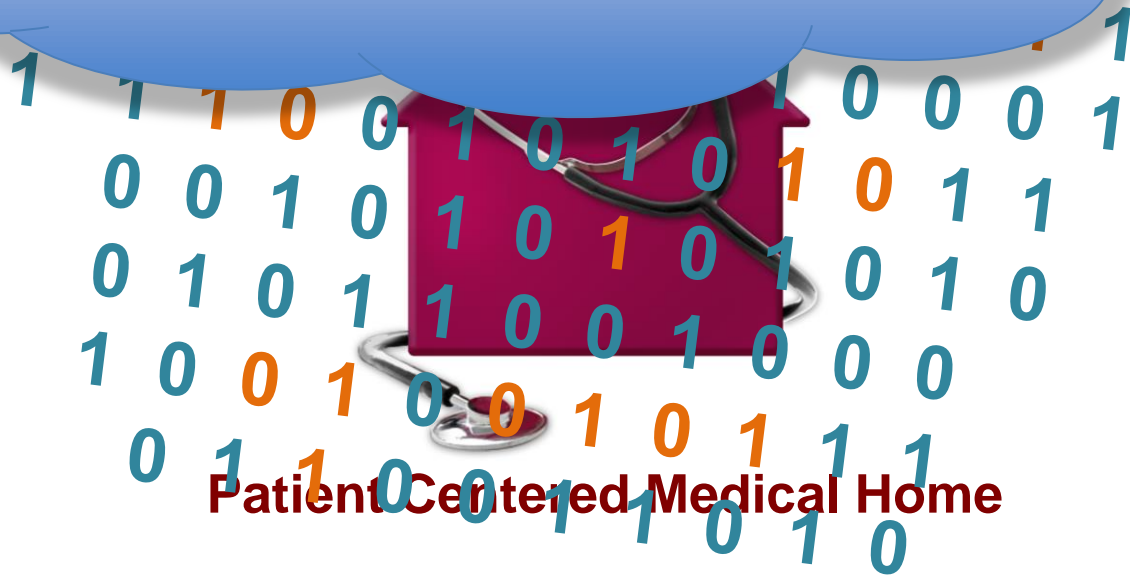
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# IV. Information Systems and Organizational Fog

What data? Where is it? Who can access it?  
Return data to team for decision making?



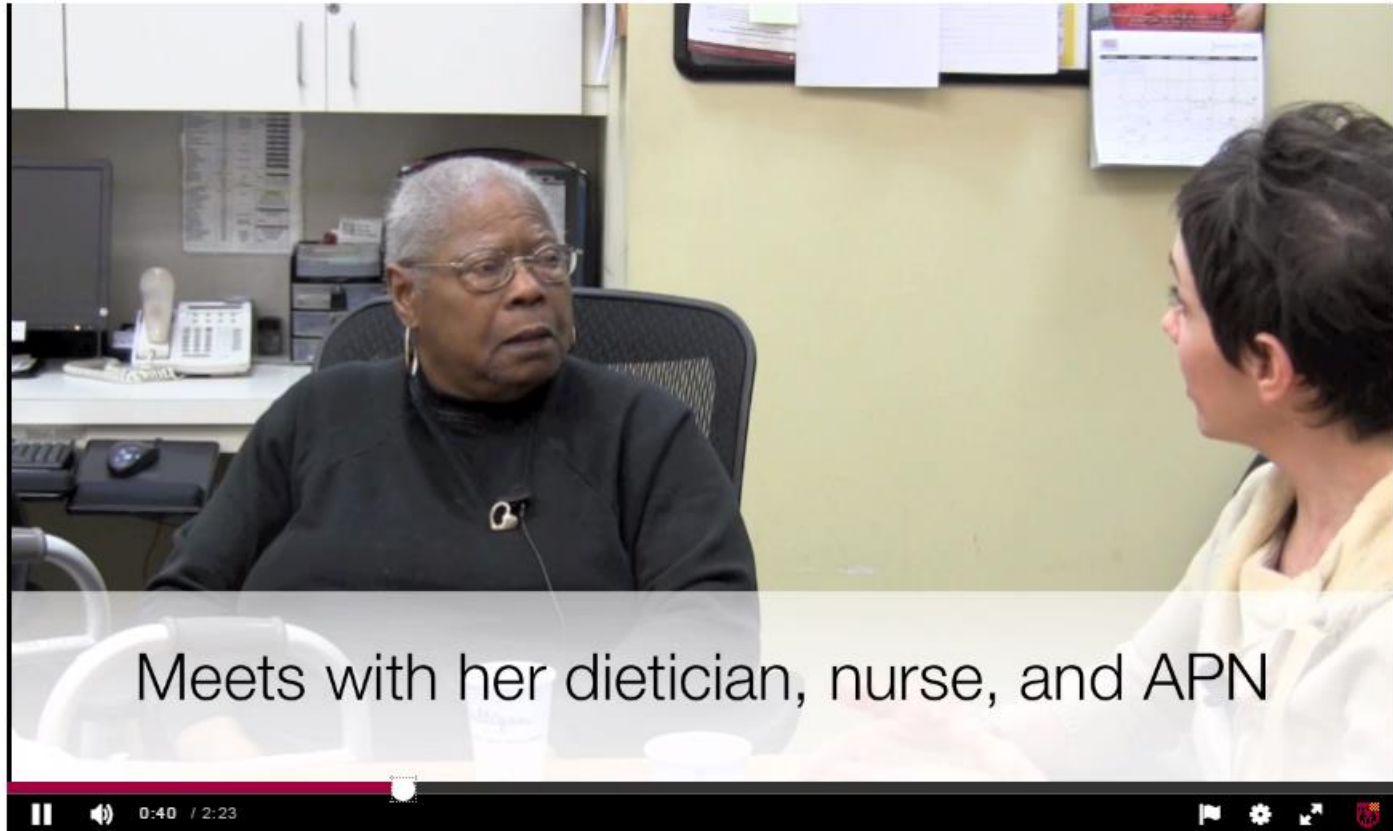


## V. Outcomes<sup>3</sup>

- Population Metrics
- Staff/Provider Response
- Health System Response
- Health Promotion to Meet Community Needs
- Patient Response

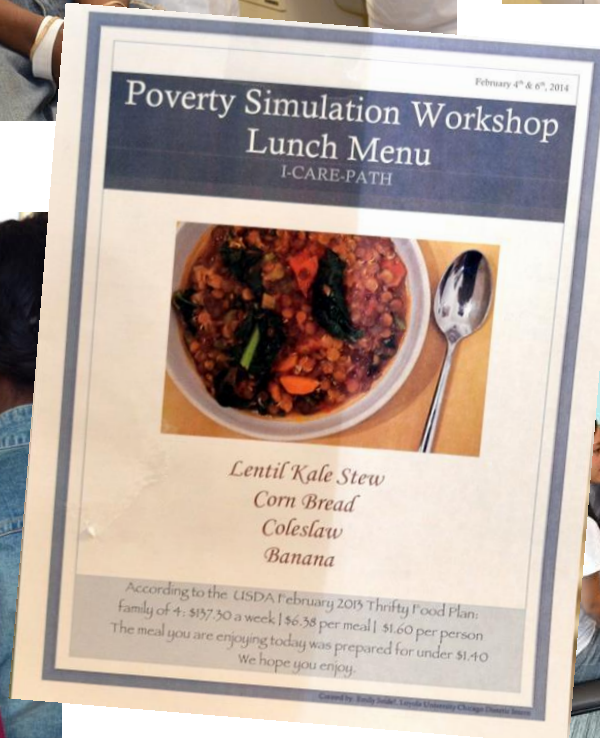
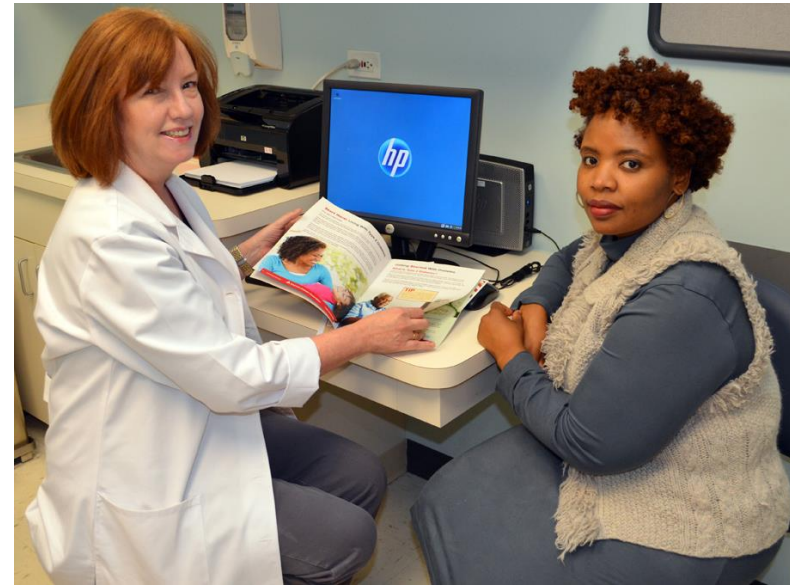
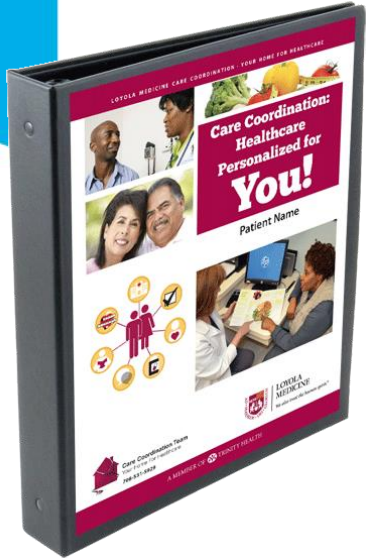


# A Patient's Perspective





# Questions?



# Join the IPECP Community

**Create a profile**

[www.nexusipe.org](http://www.nexusipe.org)

**Add a resource**

[www.nexusipe.org/resource-exchange](http://www.nexusipe.org/resource-exchange)

**Start a conversation**

[www.nexusipe.org/forum](http://www.nexusipe.org/forum)

**Go social**

[www.twitter.com/nexusipe](http://www.twitter.com/nexusipe)