Virtual Interprofessional Simulation (VISion) Planning Worksheet

## Barriers to Implementation | Benefits
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### 1. Needs Assessment *(identify need/purpose)*:

### 2. Identify Level(s) of Learner(s):

### 3. Learner Objectives *(for each level, as applicable)*:

### 4. Determine Methodology, Context, & Fidelity *(based on barriers, purpose, & learner stage)*:

### Strengths of selected VISion methodology: | Weaknesses that should be leveraged:
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VISion Scenario Development

(Check Repositories! Not always necessary to start from a blank slate.)

1. Develop case & context to meet learner needs
   - What type of scenario will best address needs assessment findings and meet learner objectives?
2. Determine how strengths & weaknesses of VISion methodology will be leveraged
   - Use “Tips for Success” below!
3. Identify & develop pre-simulation materials
   - Preparatory materials for learners may be different for each role
   - Example resources: electronic chart documents [H&P, Interprofessional Notes, etc.], prequel video, simulation schedule, student expectations, etc.)
4. Pre-brief planning
   - Ensure psychological safety - simulation is a safe space for learning (Will it be recorded? If so, provide rationale.)
   - Orientation to simulation environment
   - Provide additional case/scenario information [if pertinent] & review expectations/objectives
5. Debrief planning
   - Identify method for debriefing (Is facilitator trained?)
   - Ensure student participation in guided reflection to build self-awareness & clinical judgment
6. Evaluation planning
   - How will students and experience be evaluated?
   - Select tools targeted to type of activity, competence level, etc.
   - Identify opportunities for facilitator/moderator training & providing them constructive feedback
7. Pilot Test!
   - Practice makes perfect! Opportunity to identify further strengths/weaknesses to address.

Tips for Success:
- When you can... plan ahead (development and preparation takes time!)
- Create an annual “roadmap” and update
- Identify mandatory vs. elective
- Identify professions involved
- Validate case design (check with experts)
- Make it sustainable (manpower)
- Consider faculty incentives
- Set the stage (facilitator coaching)
- Assessment (select reliable measures)
- Debrief for Continuous Quality Improvement