

Department of Veterans Affairs - Office of Academic Affiliations

Critical resources for interprofessional clinical learning environments from the Centers of Excellence in Primary Care Education

Part 1

Themes:

Health and Education Infrastructure; Curriculum, Trainees and Faculty Integration; Evaluating Success

Click icons to link to associated topics






























THEME: Health and Education System Infrastructure
















1. *What is the importance of interprofessional education in the clinical workplace?*
2. *What are examples of systemized strategies to support the development of interprofessional clinical education environments?*






Stakeholders: Decision/Policy Maker, Project Leaders, Academic Partners, Accrediting Body Representatives

	VHA Office of Academic Affiliations
	VHA Office of Academic Affiliations Statistics
	VHA Office of Academic Affiliations Centers of Excellence in Primary Care Education
	Complete list of Scholarly Works by VHA Centers of Excellence in Primary Care Education Author
	VHA Interprofessional Academic PACT
	The relevance of an interprofessional clinical education system redesign to support the interprofessional clinical learning environment.
	The purpose and intent of the Centers of Excellence in Primary Care Education as a super model for the interprofessional clinical learning environment.
	Exploring a Business Case for High-Value Interprofessional Development. A National Academies Workshop.
	Establishing Clinician Well-Being as a National Priority - Redesigning work flow to improve clinician well-being. National Academies.
	Malcolm Cox, Robert Jesse and Stuart Gilman: Senior Executive Conversation about the relevance of Academic Institutions and Interprofessional Education to the VA mission.

	"High Yield" interprofessional learning in the workplace: For whom, how, and why it matters
	Centers of Excellence in Primary Care Education: Overview, Leadership, Academic Partners <ul style="list-style-type: none"> • Boise • Cleveland • Houston • Los Angeles • San Francisco • Seattle • West Haven
	<i>The First Six Years of the Centers of Excellence in Primary Care Education</i> (A national operations improvement strategy in the Department of Veterans Affairs, Office of Academic Affiliations.
	Whitepaper on Interprofessional Clinical Learning. <i>VA Academic PACT: A blueprint for primary care redesign in academic practice settings</i> . Executive Summary Included.
	<i>Connecting the dots: health professions education and delivery system redesign</i> .
	<i>At a crossroads: The future of primary care education and practice. A single site application of interprofessional clinical education</i> .
	<i>Patient-centered model for continuous improvement in clinical education and practice. Institute of Medicine, Interprofessional Education for Collaboration: Learning How to Improve Health from Interprofessional Models Across the Continuum of Education to Practice: Workshop Summary. Global Forum on Innovation in Health Professional Education; Board on Global Health; Institute of Medicine.</i>
	<i>The Case for Interprofessional Learning and Collaborative Practice in Graduate Medical Education</i> . Guidelines for Interprofessional Education and Clinical Transformation
THEME: Structured Learning in the Interprofessional Clinical Workplace and Learning Environment <ol style="list-style-type: none"> 1. <i>What does interprofessional clinical training look like?</i> 2. <i>What are key stakeholder roles?</i> 3. <i>How are faculty developed and integrated?</i> 4. <i>How are trainees integrated and what do they think about the clinical educational workplace?</i> 5. <i>What are critical components for successful interprofessional learning environments?</i> 6. <i>What are some curriculum examples?</i> <p>Stakeholders: Trainees, Current and Potential Faculty, Frontline Clinicians and Staff, Project Leaders</p>	
	<i>Compendium of five cases studies: Lessons for interprofessional teamwork in education and workplace learning environments</i> .
	Centers of Excellence in Primary Care Education, residents comment on experiences in a longitudinal, patient centered team.

	<i>Interprofessional population health advocacy: Developing and implementing a panel management curriculum in five Veterans Administration primary care practices.</i>
	<i>Was that a double-double animal style? A focus on clinical team communication in avoiding medical mistakes.</i>
	<i>Interview of an interprofessional trainee panel after experiencing residency time in targeted interprofessional clinical training in the Centers of Excellence in Primary Care Education.</i>
	<i>Author Suzanne Gordon/Actor Peter Coyote review the San Francisco Center of Excellence in Primary Care Education and Focus on: How to Huddle</i>
	<i>Interprofessional education as the future of education. In: Realizing the future of nursing: VA nurses tell their story.</i>
	<i>Moving from silos to teamwork: integration of interprofessional trainees into a medical home model. Training future providers in collaboration and team based care.</i>
	<i>Implementation of a novel population management curriculum among interprofessional health care trainees</i>
	<i>Implementation of quality improvement skills by primary care teams: Case study of a large academic practice.</i>
	<i>Huddle-coaching: A dynamic intervention for trainees and staff to support team-based care.</i>
	<i>Twelve tips for delivering successful interprofessional case conferences.</i>
	<i>The EFECT framework for interprofessional education in the patient centered medical home.</i>
	<i>Expanding health policy education: Combining knowledge and skills curricula for the next generation of practitioners. Health policy curricula in an academic clinical practice.</i>
	<i>Eight tips for presenting patients in an academic primary care clinic.</i>
	<i>In the office and in-between: The role of panel management in primary care.</i>
	<i>Veterans Affairs interprofessional nurse practitioner residency in primary care: A competency-based program.</i>
	<i>The development of professional identity and the formation of teams in the Veterans Affairs Connecticut Healthcare System's Center of Excellence in Primary Care Education Program (CoEPCE).</i>
	<i>Primary care collaborative practice in quality improvement: Description of an interprofessional curriculum.</i>

	<i>Interprofessional care conferences for high-risk primary care patients. Academic Medicine</i>
	<i>Veteran Affairs Centers of Excellence in Primary Care Education: transforming nurse practitioner education.</i>
	<i>Taking SGIM's Teaching Educators Across the Continuum of Health Care on the Road—A Local, Interprofessional Faculty Development Innovation.</i>
<p>Theme: Program Evaluation</p> <ol style="list-style-type: none"> <i>1. What are some assessment strategies?</i> <i>2. What kind of outcomes have been achieved?</i> <i>3. What are some valuable lessons learned?</i> <p>Stakeholders: Decision/Policy Maker, Project Leaders</p>	
	<i>QUERI: Quality Enhancement Research Initiative: Action oriented evaluation of interprofessional learning in the CoEPCE and iPACT environments</i>
	<i>Measuring the impact of interprofessional education on collaborative practice and patient outcomes.</i>
	<i>An intensive continuity clinic immersion experience for interns: A springboard confidence and satisfaction with continuity clinic.</i>
	<i>Modifying the primary care exception rule to require competency-based assessment.</i>
	<i>Impact of patient aligned care team interprofessional care updates on metabolic parameters.</i>
	<i>Continuity in a VA patient-centered medical home reduces emergency department visits.</i>
	<i>Nurse Practitioner residents' perceptions of competency development during a year-long immersion in Veterans Affairs primary care: A qualitative study.</i>
	<i>Impact of a complex chronic care patient case conference on quality and utilization. Primary care dynamics and team-based encounters.</i>
	<i>Development and validation of a polypharmacy knowledge assessment instrument.</i>
	<i>An assessment strategy for interprofessional interactions of primary care practitioner trainees.</i>
	<i>The quality improvement knowledge application tool revised (QIKAT-R).</i>
	<i>The foundations of interprofessional curriculum. Finding the right epistemology and learning theory for the task.</i>

	<i>Evaluation of Veterans Affairs primary care nurse practitioner residency: Achievement of competencies.</i>
	<i>Interprofessional case conference: impact on learner outcomes.</i>
	<i>A multisite multistakeholder validation of the Accreditation Council for Graduate Medical Education competencies</i>
	<i>Evaluating VA Programs to Educate Healthcare Professionals—Navigating Uncharted Waters in a complex System. Denver. Visionary Evaluation for a Sustainable, Equitable Future.</i>
	<i>Translating innovation: Exploring dissemination of a unique case conference.</i>

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