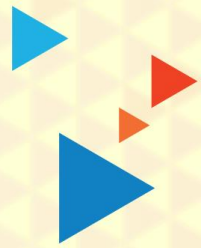




Accelerating Interprofessional Community-Based Education and Practice

Accelerating the development of interprofessional initiatives in community-based clinical settings



National Center for Interprofessional Practice and Education releases results of its national study on community-based health education and practice:

Interprofessional care teams in community settings can improve health outcomes and potentially reduce costs

Minneapolis, MN September 18, 2019 -- The National Center for Interprofessional Practice and Education today released the results of its study on accelerating community-based interprofessional health education and practice.

The groundbreaking *Accelerating Interprofessional Community-based Education and Practice Initiative* has been a two-year project to design models of interprofessional community-based education and practice, using a standardized approach across 16 sites, advanced practice nurse-led health teams, community partners and the broad engagement of students as valued team members. By starting with the needs of specific high risk and underserved populations, rather than starting with the needs of the students and the health care systems, highly effective, integrated care and education programs in community-based settings can be designed and implemented.

Most importantly, the initiative is showing that new models of education-community partnerships in community-based settings can impact patient's health status, improve current provider satisfaction, and potentially reduce cost of health care. More specifically, the initiative:

- Demonstrates improvements in the health status of high-risk and underserved people when health and other professionals practice in teams in community-based settings.
- Educates students and health professionals together in teams to practice in community-based settings where health care is shifting from hospitals.
- Prepares students and the current workforce for the significant changes occurring in the health care system and in the way health care providers are paid.



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Barbara Brandt, PhD, FNAP, director of the National Center for Interprofessional Practice and Education at the University of Minnesota says, "In this initiative, we have experienced how dramatic the results can be when we redesign care models to start with the needs of people first. We have seen how effective nurse leaders can be managing care teams with community partners; we have been shown over and over again the value of health professional students when carefully matched in community settings. We have seen better access and better health when care is delivered in sites other than hospitals. We want to thank both our funders and those who participated in this study. We believe this model is one for the future, and we will now set about training others to implement this highly effective approach."

Susan Hassmiller, RN, PhD, FAAN, Senior Scholar in Residence and Senior Advisor to the President on Nursing at the National Academy of Medicine, emphasizes the essential role of advanced practice nurses as team leaders in the study, "Nurses bring ideas and solutions to the table that few else are able to see...why? Because they think 'people and communities' first. Having that person, family, and community in front of them and knowing that is their motivation is key and central to the work."

Beginning in October, the National Center will host a series of webinars to share findings from the implementation study in more detail and showcase sites individually. Leaders from *Accelerating Initiative* sites will describe how their university-community practice partnerships are different from traditional partnerships and how webinar participants can implement their own programs.

Recognizing the importance of interprofessional education and collaboration, this unique opportunity was made possible through the generous support of the Robert Wood Johnson Foundation, The John A. Hartford Foundation, the Josiah Macy Jr. Foundation and the Gordon and Betty Moore Foundation.

A complete list of grant recipients, two Harder + Co. Community Research reports (final evaluation and seven case studies), and additional information about the *Accelerating Initiative* are available on the National Center's website, <https://nexusipe.org/accelerating>.

ABOUT THE NATIONAL CENTER

The National Center for Interprofessional Practice and Education provides the leadership, evidence and resources needed for the study of interprofessional practice and education (IPE) as an effective health care delivery model. Founded in October 2012 through a cooperative agreement with the Health Resources Services Administration (HRSA), the National Center is a unique public-private partnership with funding from HRSA, the University of Minnesota and four private foundations: Josiah Macy Jr. Foundation, Robert Wood Johnson Foundation, The John A. Hartford Foundation and the Gordon and Betty Moore Foundation. Learn more about the National Center's work at www.nexusipe.org.

