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UNIVERSITY OF MINNESOTA

National Center for



Interprofessional
Practice and
Education

Welcome and Introduction



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Communications Manager
National Center

Acknowledgement

The National Center would like to thank the Taylor & Francis publishing group for graciously making the full text of this article, “Faculty perceptions of key factors in interprofessional education,” freely available through the *informa healthcare* website for the entire month of March.

Follow the Conversation

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Featured Speakers



Jacqueline Loversidge,
PhD, RNC-AWHC
Assistant Professor of Clinical Nursing
The Ohio State University
College of Nursing



M. Nawal Lutfiyya,
PhD, FACE
Senior Research Scientist
National Center
Professor, Pharmacy Practice &
Pharmaceutical Sciences

Welcome to the National Center Journal Club!

Today's article:

Loversidge J, Demb A. "Faculty perceptions of key factors in interprofessional education." *Journal of Interprofessional Care*. 2014, early online.

Question 1

Before we delve into your paper, would you explain what phenomenology is for those who may be unfamiliar?

- Would you also differentiate between phenomenology as a philosophical school of thought or social theory and phenomenological methods?
- In keeping with the notion of methods, would you briefly describe/explain the following concepts as methodological and analytic techniques or strategies?
 - Triangulation
 - Thematic Analysis
 - Data Reduction
 - NVivo Software

Question 2

What compelled you to do this study?

- As an addition to this question, could you elaborate on why understanding faculty experiences with interprofessional education is important?
- How long did the study take to complete?
- Would you describe your sample and data collection approach?

Question 3

Would you walk us through your findings---the 22 student-centered (sub)themes organized into six clusters and then three major themes?

Question 4

In your paper you mention that students working with highly functioning collaborative teams was the most robust exemplar of an authentic clinical experience.

Could you describe the facets of a high functioning collaborative team?

Question 5

From your research, what conclusions could you draw regarding what faculty development is needed for good IPE?

Question 6

You wrote: “students perceive IPE more positively when academic experience and professional practice connect.”

Would you elaborate on this?

Question 7

Could you speculate for us if and how IPE might be linked to patient outcomes and reduced health care costs?



Questions and Discussion

*Please type your questions
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